



Inference

What's the meaning of this!?



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You may not know it, but you're already an expert at inferring meaning. Let's say you see this kid at school who is not eating her lunch while everyone around her is eating. She looks sad. What would you think? Well, you wouldn't know for sure, but you'd **combine** what you've seen, with what you already know about lunchtime and what usually happens and how the girl appears to be feeling and you'd **infer** that the kid was sad because she'd forgotten her lunch. Let's try it with .

Today, in the podcast, Bryce told us two stories demonstrating that even though things might not turn out exactly as you wished, you can still look on the bright side.



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Take a look at the picture on the left, and then work with a partner and use what you see and what you know to answer the questions.

1. What do you think the kids were doing just before this photo was taken?
2. What are the kids doing in this picture?
3. How do you think they feel about their carrots? How can you tell?
4. Can you guess what they might have learned from this experience?

5. Why do you think people infer things rather than taking the time to ask questions to find out exactly what is happening?

6. Where do we get the information that we use to make inferences? How can we make guesses about what is happening when we don't know the full story?



Which text is which?

Writers write for a purpose. They might want to **express an opinion or make an argument**, hope to **inform their audience** or **create a narrative** to share their message through the eyes of a character. **Take a look at the articles below and answer the questions to work out the author's purpose.**

The Fox in a Box

Once upon a time, the caring staff at a wildlife centre had a tiny female fox cub, whose eyes were yet to open to the world. Found alone, she was as light as a feather. They worried about her. The carers had a clever idea. They knew this little cub needed to grow up wild, so, they turned into giant foxes! Wearing a big, fluffy fox mask, they fed her, ensuring the first faces she'd see would remind her of her own kind.

The little cub grew stronger, ready for the day she'd dash into the wild, a true fox at heart, thanks to the humans who became foxes, just for her.

How to Care for a Baby Fox

Caring for a baby fox, also known as a kit, needs specific steps to ensure it grows up healthy and keeps its wild instincts.

Warmth and Safety: *Keep the kit warm and secure. You can use a small box lined with soft, clean cloths. Avoid handling the kit more than necessary.*

Lessen Human Contact: *To prevent the kit getting used to humans, limit contact through sight and touch. Use masks that resemble a fox's face, and gloves to lessen human smells.*

1. Does this text contain:
- characters
- a problem
- a solution

2. Which picture goes with this story?
-

3. Does the writer give instructions about how to do something?
- yes
- no

4. The type of this text is:
- narrative
- instructional

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