**2018:** Eleanor felt \_\_\_\_\_

Name: \_\_\_\_\_ Date: 21/7/22



## (EN3-1A, 2A, 4A, 7C,8D, 9E)

<b>High Jump History</b>	*ITING
1. In 1-2 sentences, state the main idea of today's <i>Spin the Globe</i> .	PUITE PATE 1
2. What are three most important details from the podcast that support the main idea?	ELEANOR PATTERSON  Image: @Athletics Australia
2	
3	
3. Imagine a classmate told you that the main idea would you respectfully disagree with them?	of today's segment was "high jump." How
4. Illustrate and name Eleanor's emotions in 2018 Games team and quit high jumping, and this year,	

2022: Eleanor felt





## EN3-6B, EN3-2A, ACELA 1506

## **Athletic Apostrophes**

Yesterday we worked with apostrophes to **show possession** using simple plural and singular nouns. But what about words that end in 's'? What do you notice below?



The discus's weight



The Championships' medallist

The Championships' medallists

Use the rules above to guide you in writing sentences about these images. We've given you an example.

The bus's capacity meant that it could transport all high jump athletes



together to the event. bus/capacity



sports class/teacher



sports c teacher



press/reaction