Term 4 Daily Download Plan, Greetings, educators! Each day, we'll be focusing on two curriculum elaborations that fall under the following:

| Monday | Comprehension/ Writer's Craft |
|-----------|---|
| Tuesday | Listening + Speaking/ Writing Conventions |
| Wednesday | Critical Thinking/ Writer's Craft |
| Thursday | Comprehension/ Writing Conventions |
| Friday | Listening +Speaking/ Writer's Craft |

See below for the specific skills and techniques we'll zero in on each day—with the caveat that, if the news doesn't fit the skill, we'll switch things around. Don't worry, we'll keep you posted! Each day at 3:30pm, subscribers get an email confirming the focus of the next day's worksheets, and the news content that they're built around.

Oct 5 - 8

| Monday | No podcast |
|-----------|--|
| Tuesday | Who/Where/Why/What/When/How verbal summary/ simple and complex sentences |
| Wednesday | Newshounds: identify the audience and purpose of a text/ alliteration, assonance, consonance |
| Thursday | Main idea + details / Tier 3 vocab |
| Friday | Heads + Tails conversation / 5 senses description |

Oct 11-15 (welcome back, WA, NT, SA, TAS)

| Monday | Prediction/ similes + metaphors |
|-----------|--|
| Tuesday | Discussion questions with notetaker and reporter / suffixes + prefixes |
| Wednesday | Newshounds: identify words that persuade / create mental images |
| Thursday | Text structure summary / plurals |
| Friday | 5 finger verbal summary / Show, don't tell - emotions |

Oct 18 - 22

| Monday | Summarise / text connections to show the passage of time |
|-----------|--|
| Tuesday | Interview partner about their opinion / contractions |
| Wednesday | Language of opinion vs reporting/ precise vocabulary; crack open verbs |
| Thursday | Literal + inferential / punctuation esp commas |
| Friday | Take a side, debate / Rule of threes |

Oct 25 - 29

| Monday | Main idea + details / text connections to create complex sentences |
|-----------|---|
| Tuesday | Ask open-ended questions / subject-verb agreement |
| Wednesday | Analyse direct + indirect speech/ personification |
| Thursday | Prediction/ homophones, common letter patterns with different pronunciation |
| Friday | Read aloud and discuss / tell what it's not, to say what it is |

Nov 1 - 5

| Monday | Connection/ synonyms |
|-----------|--|
| Tuesday | Summarise, discuss/ punctuating speech |
| Wednesday | Same topic, different perspectives / antonyms |
| Thursday | Summarise/ morphemic word families, Latin and Greek roots |
| Friday | Interview partner, ask clarifying questions / onomatopoeia |

Nov 8 - 12

| Monday | Literal + inferential / similes and metaphors (identify for moon, write for sun, combo for star) |
|-----------|--|
| Tuesday | Yes, and / simple + complex sentences |
| Wednesday | Difference between reporting facts and writing commentary / crafting a balanced paragraph |
| Thursday | Main idea and details / punctuation |
| Friday | Discussion questions, notetaker, reporter / 5 senses description from another's POV |

Nov 15 - 19

| Monday | Prediction / Shades of meaning with feelings |
|-----------|---|
| Tuesday | Summarise, discuss / Tier 3 vocab and etymology |
| Wednesday | Compare two texts about the same event / when to use "said", when to use other verbs with reported speech |
| Thursday | Connection / word origins, words from other cultures |
| Friday | Compare and contrast / experiment with sentence length for impact |

Nov 22- 26

| Monday | Summarise / language to show passing of time |
|-----------|---|
| Tuesday | Interview partner / pronouns linked to nouns |
| Wednesday | Subjective + objective language - analyse / Replace vague words (so, very, nice) with clear ones. |

| Thursday | Literal + inferential / identify and edit errors |
|----------|--|
| Friday | Take a side, debate / TK |

Nov 29 - Dec 3

| Monday | Main idea + details / synonyms + antonyms |
|-----------|--|
| Tuesday | Use text structure to summarise / spelling |
| Wednesday | Analyse texts on same event for different audiences / choose words to match the audience |
| Thursday | Prediction / levels of formality in language |
| Friday | Connection conversation / 5 senses description from a different POV |

Dec 6 - 10

| Monday | Connection / Headline writing |
|-----------|---|
| Tuesday | Discussion question / word analysis, word families |
| Wednesday | Consider someone else's point of view on a news topic / Hyperbole or literal? Special Squiz Kids Kahoot for QLD and SA classrooms signed up for 2022 |
| Thursday | Summarise / craft complex sentences |
| Friday | Start with an outlandish claim, debate / Show, don't tell - emotions |

Dec 13 - 15

| Monday | Literal and inferential / crack open a noun and write more. |
|-----------|--|
| Tuesday | Act it out, write it down / punctuation for fluency |
| Wednesday | Analyse 2 sources: which is more reliable? / Write everything you can see in a photo Special Squiz Kids Kahoot for NSW, VIC, NT, WA, ACT classrooms signed up for 2022 |
| Thursday | No podcast |
| Friday | No podcast |